

**MOLIN SCHOOL IMPROVEMENT PLAN 24-27**

**District Strategic Objective:** We will Re-imagine Teaching and Learning.

**Aligned Strategic School Objective:** We will increase support to improve student achievement for all students while closing the achievement gap for high needs students.

<b>Molin School Initiatives</b>	<b>Person(s) Responsible for Implementation</b>	<b>Outcomes</b>
<p>Continue current structure and schedule for PLCs to examine student data for progress from iReady and formative assessments, determine groupings and focused interventions, and set goals for student learning.</p>	<p>CELs, Classroom Teachers, Special Education Staff, Principal, Asst. Principal, Curriculum Coaches, Interventionists</p>	<p><i>Outcome:</i> Teachers will use relevant data to inform instruction in order for students to meet grade level benchmarks. Teachers will use WIN time for enrichment and support.</p> <p><i>Measurement:</i> Formative and summative assessments (exit tickets, weekly team meetings, etc) will demonstrate students' progress toward grade-level benchmarks and will be reviewed in data meetings at least 3x yearly.</p>
<p>Full Implementation of iReady Math Curriculum including professional learning for staff and systematically monitoring implementation fidelity.</p>	<p>Classroom Teachers, CELs, Principal, Asst. Principal, Math Coach</p>	<p><i>Outcome:</i> iReady PD throughout the first few years. Staff discussions on implementation.</p> <p><i>Measurement:</i> Teachers reporting monthly on pacing with Math Coaches' guide. Meetings with math coach. Grade level agenda notes.</p>
<p>Begin structured curriculum review of MyView Reading, Writing, and Comprehension program.</p>	<p>Classroom Teachers, Special Education Staff, Principal, Asst. Principal, Literacy Coach</p>	<p><i>Outcome:</i> Staff discussions on what is working and what is not. Feedback from teachers and students. Deciding next steps with the literacy program.</p> <p><i>Measurement:</i> Use MCAS/iReady data when available to guide discussions on the strengths and areas for improvement within the standards. Conduct student and staff survey.</p>
<p>Continue work with consultants on identifying the variety of reading and language-based disabilities and matching appropriate programs to the specific student profile.</p>	<p>Special Education Staff, General-Ed Co-Taught Staff, Classroom Teachers, Principal, Asst. Principal, Literacy Coordinator, Consultant</p>	<p><i>Outcome:</i> PD with Landmark language-based consultant. Staff certified in Orton Gillingham and Wilson reading programs. Analysis of data from start of LB programming.</p> <p><i>Measurement:</i> Track student data back to</p>

		implementation of program using the language-based database. Connect vertically in district to assess & discuss. Number of staff certified in OG or Wilson. Notes from Landmark meetings
Exploration of virtual reality, robotics, coding, and media technology.	Principal, Asst. Principal, STEM teacher, Technology teacher, Classroom teachers	<p><b>Outcome:</b> Integration of robotics into classrooms. Integration of media technology as a form of communication. 2 or more robotics and multimedia lessons yearly.</p> <p><b>Measurement:</b> Measure technology use for projects. After-school technology/robotics clubs. PD with Technology Integrator.</p>

**District Strategic Objective:** We will provide supports so all students are ready and able to learn.

**Aligned Strategic School Objective:** Teach and provide a trauma-sensitive, pro-social framework that includes co-regulation, resiliency, social and emotional learning, diversity, equity, and inclusion.

Molin School Focus Areas	Person(s) Responsible for Implementation	Outcomes and Measurements
Continued utilization of our robust PBIS program including working together so that all new and veteran staff have the same understanding of the supports and expectations, action for expected behaviors, positive reinforcement, and consequences.	Principal, Asst. Principal, All Teachers, Instructional Assistants, Explore Staff, PBIS Team	<p><b>Outcome:</b> PBIS team looks at data. Potential use of Google Forms to analyze data instead of SWIS. Additional PBIS PD.</p> <p><b>Measurement:</b> Teacher survey on list of “tools” used. Checking usage of “tools”. Anchor stamp numbers-weekly and monthly. Number of incident reports.</p>
Provide cyclical PD for Trauma and Learning and begin study of co-regulation and resilience-building strategies for staff and students.	Principal, Occupational Therapist, Counselors, Asst. Principal, Staff with Lesley graduate certification in Trauma & Learning, Teachers and Instructional Assistants	<p><b>Outcome:</b> Common understanding of trauma, impact on brain, and classroom/school support strategies. Common understanding of co-regulation and how to model it.</p> <p><b>Measurement:</b> Staff PD (articles, videos, discussions) and check for understanding using exit tickets. Observations.</p>

<p>Continue administration and analysis of the BIMAS (Behavior Intervention Monitoring Assessment System) each term and identification of students in need of social, emotional, and mental health supports.</p>	<p>Principal, Asst. Principal, Counselors, School Psychologist, School Nurse, Classroom Teachers</p>	<p><i>Outcome:</i> Identify students who might be at risk or in need of further assessments via analyzing BIMAS results. Progress monitor the effectiveness of interventions.</p> <p><i>Measurement:</i> Number of students receiving interventions from one assessment to the next in each category. Overall percentage of students at risk in each category. Interventions completed with students. Analyzing year to year trends.</p>
<p>Continue Cultural Competencies work with staff.</p>	<p>Principal, Assistant Principal, CEL Leaders, Teachers, Instructional Assistants, Consultants</p>	<p><i>Outcome:</i> Expand professional learning and school community education around understanding and embracing individuality, including topics of neurodiversity, bias, race, culture, language, gender identity, sexual orientation and ability at the appropriate developmental level of students.</p> <p><i>Measurement:</i> Student access to counselor virtual libraries. Teacher-led discussions around topics in SAC library. Reflection sheets/exit tickets from PD with staff.</p>
<p><b>Focus on Parent/Guardian Involvement:</b> Continue discussion on the impact of parent involvement on student learning and identify strategies to develop supportive parent involvement.</p>	<p>Principal, Teachers, Instructional Assistants, School Council, BLT</p>	<p><i>Outcome:</i> PD sharing research on parent involvement. Identify current ways parents are involved. Identify additional ways for school-parent communication and/or involvement.</p> <p><i>Measurement:</i> Number of PTO events and attendees. Number of field trips and classroom volunteers. Number of newsletters to families.</p>

**District Strategic Objective:** A Culture of Self Discovery and Personal Achievement

**Aligned Strategic School Objective:** Redefine school success to include new measures of student achievement that extend beyond academics to include talents, knowledge, skills, and attributes students need for the future.

<b>Molin School Initiatives</b>	<b>Person(s) Responsible for Implementation</b>	<b>Outcomes</b>
<p>Analyze current systems and structures to assess acknowledgement/celebration of non-academic student growth and development and prosocial skills.</p>	<p>Counselors, Explore Teachers, CELs, Classroom Teachers, Special Education Staff, Principal, Asst. Principal</p>	<p><i>Outcome:</i> Recognizing and valuing the variety of strengths across our student population.</p> <p><i>Measurement:</i> Number of students attending band, orchestra, and chorus. Number of students in Molin play. Number of students reaching reading goals and choosing books from vending machine. Number of anchor stamps received for modeling the “Molin Way”.</p>
<p>Cultivate student agency and leadership opportunities. (student choice, student council, school store,etc)</p>	<p>Counselors, Explore Teachers, CELs, Classroom Teachers, Special Education Staff, Principal, Asst. Principal</p>	<p><i>Outcome:</i> Increased student engagement, choice, and voice.</p> <p><i>Measurement:</i> Number of “choice” projects implemented in each classroom. Number of students in student council. Number of student-led assemblies.</p>